EDUCATION AND YOUTH SERVICES SECRETARIAT

Annual Administration Report on the Directorate of State Educational Research and Training for the year 1976-77

ORDER No. ED 31 STI 78, BANGALORE, DATED 20TH MARCH 1979.

Recorded:—The Directorate of State Eduacational Research and Training was inaugurated on 24th December 1975 in Karnataka State bringing all the academic wings in the Directorate which were previously, under the direct contol of the Director of Public Instruction. This new department was headed by an officer of the status of the Additional Director of Public Instruction. upgarding the post of the Director of State Institute of Education The main object of this Directorate is to orient the teachers in order to improve the quality of Education.

This new department consists of the following academic wings :

(1) State Institute of Education
(2) State Institute of Science
(3) Educational and Vocational Guidance Bureau
(4) Evaluation Unit
(5) Survey Unit
(6) Audio Visual Section
(7) Educational Technology Cell
(8) Orientation Training Centre.

These units has its own programmes of improvement. in the quality of Education. In addition to this the work relating to teacher training Institutes including the B. Ed Colleges also brougt under the authority.

Academic Programme:—Various academic programmes are being implemented in all the academic wings to improve the quality of Education. The major item of these programmes are, organisation of orientation training class Work-hops and Seminers on different subjects.

Audio Visual Aids:—The use of Audio Visual aids like Radios, Television, 16 mm. Projectors and Film strips etc., for the purpose of education is also being considered in these programmes.

The set up and functions of these wings are as follows:—

(1) State Institute of Education

Set up:—This Section has the following posts—

1. Class I Junior: Readers—3 (one of the Readers is designated as "Associate Director" who is incharge of Correspondence Course for the Primary School Teachers)
2. Class II :—Gazetted Lecturers—5
3. Class II :—Gazetted Statistical Officer-1
4. Class III :—Co-ordinator of Extension Services-1 (Class III Post with selection grade).

Functions:—This Section is involved in qualitative improvement of Education in general and Primary Education and Teacher Education in particular in the Karnataka State. To achieve these objectives. publication of periodicals like "Prathamika Shikshaka", "Teacher Education" "Excellence in Teacher Education" and instructional materials developedin workshops conducted by this Section, are being brought out every year. These periodicals and instructional materials will be got printed/cyclostyled and distributed to the concerned institutions free of cost.

Developmental Activities:—The Government sanctioned one lakh of rupees *vide* Government Order No. ED 81 MHS 76, dated the 20th July 1976 under the budget head "277 Education-H-General-H3-Other Expenditure-XV-Developmental Activities of State Institute of Education, Bangalore, including school complexes and Institutional plans (277847A)-(Plan)" during 1976-77. The State Institute of Education (General Education Section-DSERT) conducted the following progammes during the period under report-continuation of the project of the upgraded school system, diagnostic tests and material on remedial work for pupil-teachers at Teachers Training Institutes (Printing of)-Evolving a Supervision proforma for I-IV standards in Primary Schools developing graded instructors in Kannada for I-IV Standards- orientation to Superintendents at T. T. Is and D. D. P. Is regarding correspondence course. Enrichment programme in Social studies for teachers in Higher Primary Schools-Developing a supervision proforma for Pre-Primary Schools-award of followships for students of M. Ed in 3 Universities. Working on the subjects related to Primary Education.

Guidance Visits.—In addition to the programmes enumerated above, the State institute of Education staff paid guidance visits to the Teacher Training Institutions and provided guidance in respect of academic work. The Unicef programme II and III was entrusted to this Section. The Preliminary work such as Orientation to teachers, developing syllabus etc., was conducted. The non-formal Education for the age group (10 to 13) launched by the State Government was adopted by this section and the preliminary work was completed.

The correspondence course in T.C.H. was conducted in 20 Centres. The Extention Service Wing developed its own programmes and implemented them this year.

2. STATE INSTITUTE OF SCIENCE

Improvement of Science Teaching—Science is a unique subject in the school curriculum, because it requires a variety of materials and experiments for effective teaching. The State Institute of Science takes up all possible steps for the improvement of Science teaching both qualitatively and quantitatively.

The UNICEF assisted Science Education Programme was first introduced in Karnataka during 1970 and the programme entered into wider expression. At present there are 3,960 Primary Schools spread over all the 21 Educational Districts under the fold and guidance of the State Institute of Science.

Set up.—The staff of the State Institute of Science consists of one Director, 2 Science Supervisors, 6 Lecturers and one Science consultant and the leadership of the Additional Director of Public Instruction and Director, D.S.E.R.T. Bangalore.

Programmes.—The State Institute of Science takes up various programmes for the improvement of Science Education in Standards I to X. The following are the major activities of State Institute of Science for 1976-77.

(*a*) *Curriculum Renewal and Development Activities.*—Under the Projects II and III i.e., Curriculum Renewal and Developmental activities. 62 Lower Primary School Teachers selected from experimental schools of hilly area, Tribal area and slum area were trained in the teaching of Science for 28 days by the staff of the State Institue of Science.

(*b*) *Short Term Orientation Training Courses.*—Two short term Orientation Training Courses for 6days each were conducted for the teachers of the Lower Primary Schools of different areas.

(*c*) *28 Days Orientation Course.*—At the end of the Phase III, about 41 Lower Primary School teachers were left out without training. For the benefit of these teachers 28 days Orientation Training Course was held at the State Institute of Science Bangalore.

Ten days Workshop—(d) Ten days workshop for 89 Secondary School Teachers in 3 batches were held at VITM in preparing improvised Science apparatus in collaboration with the staff of the VITM. At the end of the training, each trainee was given "Mini Tool Kit" for further use in their respective schools.

(*e*) *Training Courses for Modern Mathematics.*—Modern Mathematics finds a place in the new syllabus which requires a structural approach in teaching various topics. In order to Orient teachers, 3 training courses were held for Secondary School teachers as under.

5-1-77 to 19-1-77	—	35 teachers
24-1-77 to 7-2-77	—	35 teachers
10-2-77 to 24-2-77	—	29 teachers

(*f*) *Science Exhibition.*—In order to encourage young scientists science exhibition were organised at Taluk level, at District level, and State level. Scholarships and other incentives were awarded for best exhibits.

(*g*) The State Institute of Science felt that the academic standards of the Science Teachers of the Secondary Schools should improve due to the fact that Science and Technology is moving fast. Hence about 80 teachers of Bangalore City got the benefit of expertise of the Scientists of Indian Institute of Science at a extremely minimum cost.

(3) Educational Vocational Guidance Unit.

Set up.—The Senior Assistant Director of Public Instruction is placed incharge of the Section. There are four counselling instructors and Psychologist who are in the Gazetted cadre, who in turn are assisted by four Technical Assistants and one Statistical Assistant and one Testing Assistant. Besides there are six posts of school counsellors which are vacant. These posts exist in six high schools of Mercara, Hassan, Mysore, Jamkhandi, Gulbarga and Belgaum.

The Senior Assistant Director of Public Instruction is the immediate controlling officer of the Pre-Vocational training centres which are situated in semi urban areas at Anekal, Malavalli, Haunsbhavi, Almatti, Challkere, Kota and Koppal. It is a scheme of Craft-*cum*-general education for the benefit of the drop outs after IV Standard.

P. V. T. Course.—The duration of the P. V. T. course at each centre is of 3 years. The students are admitted after completing the Primary. Education (iv) They have either failed in earlier classes or have failed in subsequent classes of middle schools or are those who are not able to continue their schools Education due to economic and social reasons. The P. V. T. Course of three years, imparts training in General education upto middle school (VII Std.) and Vocational orientation in the following crafts.

Boys : Group I .—(a) Basic fitting including simple turning.
(b) Sheet metal work (c) Gas welding (Low Pressure).
Group II .—(a) Smithy ; (b) Moulding
Group III.— Carpentry
Girls .— (Only at Haunsbhavi)
Group I .— Foot preservation, Confectionery & Bakery.
Group II .— Tailoring, Knitting Embroidery.
Group III.— Weaving, Dyeing, Block Printing.

Section conducted P. V. T. C. final examination for the year 1976-77 and results were announced on 5th May 1977 in all the seven P.V.T. Centres.

No. appeared : 95 No. of Passes : 78 Percentage of Passes : 79.6

The result has improved during the year 1976-77. Students who pass out successfully in the final examination may join VIII standard of industries or for take up independent jobs of Lower type in the respective fields.

A study team consisting of the staff E.V.G. visited all the 7 P.V.T.C. in the State and prepared a detailed report on their on their working. It was discussed by the Committee for deciding the future of the P.V.T.C. and several recommendations were made in this regard.

The Section has taken up the following activities.

Two Weeks Carrer Masters Training Course.—Conducts two weeks career masters' Training course every year with an object of providing one Career Master each for all the High Schools in the State.

During the year 1976-77, Rs. 50,000 was sanctioned under the head of account "277 Education H-General-H3-Other Expenditure XV,' Developmental activities of Education and Vocational Guidance Bureau including scheme for gifted children's Plan". Rs. 24,000 was alloted to the Career Masters' Training Programme. Training was provided to 90 teachers of Secondary Schools of 2 Divisions (Gulbarga and Mysore). An amount of Rs. 10,000 was utilised for the above said programme.

In order to utilise the unspent amount, a fresh sanction was sought from the Government (for Rs, 14,000) as per G. O. No. ED 61 MUN dated 31st March 1977 for the provision of reprint of charts on study habits.

Supply of Guidance News Free of Cost.—The Section has also taken up publication for which an amount of Rs. 26,000 (inclusive of posting etc.) was allotted for the publication of 'Guidance News (a quarterly Journal) and Career Pamphlets. The copies of 'Guidance News' are supplied free of cost to all the Educational Institutions in the State and Gnidance Bureau and outside the State. 1) Career in the Department of Sericulture ; 2) Post and Telegraph ; and 3) Career in self-employment-were printed during the year 1976-77 and supplied to the High Schools through career master during the training programme.

The section selected and deputed two members to undergo training in 'diploma in E. V. C, at New Delhi for a period of one moth.

The Cumulative Record :—The Cumulative record system in Karnataka has heen revised in the light of 'student appraisal form' recommended by the Ministry of Education, Government of India, and on the basis of the 'Study' conducted by the E. V G. The revised cumulative records of Manuals of instructions for filling it, have been approved by the Government of Karnataka and are used now in all the High Schools of the State.

(4) *State Evaluation Unit*

The State Evaluation Unit is one of the different academic units in the Department of State Educational Research and Training. The State Educational Evaluation Unit is mainly concerned with the improvement of quality in the High Schools, in the first instance and also in the Primary Schools in General. In Order to achieve this the State Evaluation Unit is undertaking many development programmes every year. During the year 1976-77, the State Education Evaluation Unit carried out a number of programmes during the year 1976-77.

The State Government sanctioned a sum of Rs. 50,000 as per G. O. No. ED 65 MVN 76, Bangalore, dated 20th August 1976. In connection with the different programmes undertaken by the Unit an expenditure of Rs. 46,555.28 was incurred.

Details of the Programme Undertaken :

1. Five workshops were conducted for the benefit of Headmasters of High Schools, Assistant Educational Officers, Graduate Inspectors and Subject Inspectors.

2. Seven Workshops for the benefit of Graduate Assistant Masters of High Schools were conducted.

3. Three workshops for Language teachers of High Schools were arranged.

4. One workshop was held for the preparation of Diagnostic tests in Kannada and English for the benefit of VII Std. Classes.

In addition to the activities stated above, the officer of the State Evalnation Unit (tried out the Unit) tests in the different High Schools in the State. The State Evaluat on Unit analysed the results of the SSLC. Examination of April 1976 and forwarded the report to the DDPI. for taking up suitable remedial measures to improve the results of the schools in t e respective districts. The State Evaluation Units reviewed the question papers set for the Seventh Standard District Level Examinations of the different districts and offered suggestions for the improvement of the question papers. The officers of the Unit paid visits to the different High Schools which secure low percentage of results at the SSLC. Examinations and offered suitable guidance and suggestions for taking remedial measures.

(5) *Survey Unit*

Survy taken up are the Continuation of the Programme that were undertaken during the year 1975-76.

I. Survey of Single teacher Schools.—The Advisory Board for Primary Education resolved that a survey of single teacher Schools should be undertaken by the Survey Unit The purpose was to find out the number of additional teachers required in order to provide for one reserve teacher for 10 single teacher Schools. This reserve teachers would work as a leave substitute in each single teacher School wherever the regular subject teachers would avail leave. This survey has been completed and the required information sent to Dy. Director of Public Instruction (Planning).

2. *Survey of uneconomical Schools.*—This survey have been taken up as per the suggestions given by the NCERT as follow up programme of the III All India Educational Survey. The Dy. Directors of Public Instruction in all the 21 Districts have been directed to collect the detailed information from all the Schools and to submit separate lists of such un-economical Schools at the lower primary, higher primary and at High School level. The information is not yet received completely. Data collection is under progress.

3. *Survey of Samskrita education facilities available in high schools:*—The Sr. Assistant Director of Public instruction for Samskrita Education wanted that a survey of Samskritha Education facilities available in High Schools and a Survey regarding the information relating to the teachers teaching Samskritha in High Schools should be conducted.

Accordingly, the proforma for the above survey was designed in consultation with the Sr. Assistant Director of Public Instruction for Samskritha Education. The information has been collected f om 423 High schools. The data was compiled in suitable tables. The completed report sent to the Sr. Assistant Director of Public Instruction for Samskritha Education.

4. *Survey of sample Registration schemes:*—This survey had been sponsored by the Registrar General of India, The Director of Census Operations in Karnataka state has under taken the survey in Karnataka State. Certain important aspects like the occupational patterns, literacy and other Socio Economic conditions is studied in this survey. The Director of Census operations has requested the Director of Public Instruction to issue suitable directions to the District Dy. Directors of Public Instruction to arrange for the appointment of Primary School Teachers in the selected rural and urban blocks to serve as part-time enumerators. Suitable instructions has been given to the Dy. Directors of Public Instructions from time to time to extend all the help required for the successful completion of the survey.

5. THIRD ALL INDIA EDUCATIONAL SURVEY

(a) *Information Regarding Cultural Statistics CS-22 from High Schools in the State as a part of the III AIE Survey.*—The information regarding Music, Dance, Drama and such other aspects like drawing and painting etc., was collected from all the High Schools in the state as a part of the III A. I. E. Survey. After compiling and consolidating the collected information the State Level tables in respect of cultural statistics CS-22 sent to the Survey and data processing unit, NCENT , New Delhi.

(b) *Verification of the filled in Survey Schedules Relating to the III. AIE Survey.*—The verification of the SA3, H13 and T6 filled in survey blanks has been completed by the teachers working at the Survey Unit.

(c) *Number of Pupil in Different Age Groups Verification of figures furnished by the Planning Section of the D PI's Office.*—The discrepancy in the figures were set right and relevant clarification sent to the Joint Director, Education Wing of the Planning Commission, Ministry of Education, Government of India. Consequently the revised tables in respect of table No. 37 in the State tables submitted to the Survey and Data Processing Unit, NCERT, New Delhi in order to make the relevant changes in the Survey records.

NEW PROGRAMMES AND STUDIES UNDERTAKEN;

1. Survey of Teacher Training Institutes in respect of the qualitative work Done to Fulfil the objectives of T.C.H. Syllabus.—This Survey was taken up as per the instructions of the then Director of SIF Sri K.P. Surendranath. The quality of instruction in schools depends much upon the quality of teachers in these schools. The quality of teachers very much depends upon the quality of teacher preparation given at the Teacher Training Institutes Hence, if the quality of the instruction should be improved we should see that the efficiency of the teachers should be good. Hence we should see that the work done in the TTIs is done quite effectively. In order to identify the good work in the TTIs the survey was proposed. After compiling the information received from 75 TTIs report was prepared.

2. Survey of Laboratory Facilities Available in TTIs:—The Deputy Directors of Public Instruction for Science Education in the DSERT wanted the Laboratory equipment and other such facilities in the TTIs are inadequate in most of the TTIs. Eventhough the Laboratory equipment is available in some TTIs, these are not properly utilised to make the teacher training programme more effective. Hence, the DDPI. for Science education in DSERT. has suggested that a survey should be taken up to know the Laboratory facilities available and how these are being utilised. This survey would enable us to evolve follow up programmes to strengthen the existing facilities and to utilise these more usefully and effectively. A questionnaire was prepared and sent to all the TTIs in the State to furnish the necessary information.

After scrutinising the filled in forms consolidation work in respect of the 28 Government TTIs and 47 Private TTIs have been completed. The same from other TTIs is awaited.

3. Variation of figures Enrolment Between the Document of 5th Five Year Plan & the III AIE Survey and Preparation of the revised tables in respect of the State Tables:—There was considerable variation in the enrolment figures between documents of the 5th Five Year Plan and as furnished by the III AIE Survey. This discrepancies got set right by correcting the figures of enrolment in classes form I to IV and in classes from V to VII. Consequently the State table Nos. 37, 44, 46 and 48 have been revised. The clarification in this regard has been sent to the Jt. Director (Education Wing) in the Planning Commission, Ministry of Education and Social Welfare, Government of India.

The revised tables 37, 44 and 48 were sent to Survey and Data Processing Unit, NCERT New Delhi.

4, Case study of School Broadcasts arranged by the Air for the High Schools:—After designing the questionnaire for the above survey these were sent to the Heads of high schools. The filled in survey blanks have been received from 125 High Schools and transmitted to the Education Technology Cell for Scrutiny compilation of the filled in blanks.

5. Survey of Staff Requirement in High Schools.—This survey has been taken up as per the instructions from the Director of Public Instruction. This is a sample survey. Assistant Educational Officers were requested to select two schools, one in Urban and the other in Rural area and direct the head of the schools to send the requirement of teachers in the prescribed *proforma*.

Information in respect of the above survey has been received from 147 Assistant Educational Officers. The others are being reminded to expedite the submission of the information. The information so far received is under scrutiny.

6. Survey of Medical inspection and Health Education facilities Available in High Schools—It was proposed to conduct a survey of Health Education facilities available in High Schools in order to overcome the problems and difficulties and to evolve suitable plans for effective health education programmes in High Schools.

A questionnaire was prepared in this connection and was sent to heads of all the High Schools in the State. The filled in questionnaires so far received are being scrutinised.

7. Survey on Primary Schools which are Imparting Instruction in different media other than Kannada and the No. of Primary Schools in which there is provision for Teaching Kannada.—Information for the survey has been collected from the State tables of the III. AIE Survey.

These figures have been furnished to the Additional Director of Public Instruction for Primary Education. The information regarding the number of Additional Teachers required in

Kannada is made compulsory in minority language in Primary Schools was being collected by the Primary Education. Since this is a duplication of work, the survey unit was asked to avoid the duplication work.

8. **Survey of Educational Facilities Available for theChildren of scavengers and Sweepers**—Government has directed the department to undertake a survey of Educational facilities provided to the children of Scavengers and Sweepers, It was proposed to collect the required information in a questionnaire.

The Assistant Educational Officers were asked to collect the required information in consultation with the Officers of the Municipalities/Corporations in the respective Towns and Cities. Accordingly, 77 Assistant Educational Officers have sent filled in questionnaires. The information from other Assistant Educational Officers are still awaited. The information so far receieved are under scrutiny.

9. **Recommendations made during the III AI E for location of different Educational institutions including High Schools TTIs and Junior Colleges**—This information is not available from the State tables relating to the III AIE Survey. Hence, this information was proposed to be collected from the Deputy Directors of Public Instruction in the Districts. Further, it is felt necessary to define fresh norms and guidelines for recommending location of new schools. The concerned sections were requested to define the fresh norms and guidelines.

6. EDUCATIONAL TECHNOLOGY CELL 1976-77

Site Project.—The Educational Technology Cell had a very thrilling experience of organising the SITE Project for a full term of one year. This was the first time when a very sophisticated highly powerful and expensive medium like television was put into the field of Education to educate both school going children and rural masses.

So, making use of the vast *infra structure* built for the SITE Project, an unique in-service teachers training programme using multi-media package was adopted. The first phase of the training was conducted in July 1975 during which 3514 primary school teachers were trained under this novel scheme in 317 centres.

The inservice teachers training programme using multi-media package was repeated during July 1976 in 179 centres, of Bijapur, Gulbarga and Raichur Districts in which 3517 teachers were trained in the new techniques of teaching science using 'low cost' or 'no cost' material. Form the reports and feedback received from the Monitors and participants it is learnt that the training programme was useful and teachers expressed their appreciation of the training programme.

After the completion of the Inservice Teachers training programme, a study of the impact of Multi-media package programme was planned in co-operation with the officers of S. I. S. and S. E. U. As a first step, the officers of the Educational Technology toured a few taluks of Bijapur District, observed the lessons given by teachers who were exposed to Multi-media package programme and gave them necessary guidance. Interviews were also held with the teachers about the training programme that they received.

Similar studies were also undertaken in Gulbarga and Raichur districts.

T. V. Programmes.—An exploratory study on the impact of T. V. Programmes on children was undertaken by the Educational Technology Cell during 1976-77. This is a joint study in which the Planner, Producer and the Consumer were involved at all stages. The T.V. programmes of different themes and formats which were telecast earlier were selected for the study. The reaction of the teachers and pupils were collected through questionnaires. The data is being processed and final report will be published. It is hoped that the find ings of this report will be a national document which will help in formulation of National Policy, on Eductional T. V.

(7) Orientation Training Centre

The Orientation Training Centre for Science Teachers started functioning from 1st June 1968 and it was originally sanctioned under Govt. Order No. ED 97 PTI, dated 14th May 1968 and has been continued from time to time. The Orientation Training Centre is under the overall supervision of the Director, State Institute of Science Education, Bangalore. It is one of the Unit of the Department of State Educational Research and Training, it is an institution in the State conducting in service training programme in Science Education for Primary School Teachers and this training programme has five aspects *viz.*,

(i) Higher background knowledge
(ii) Laboratory work
(iii) Lesson planning
(iv) Lesson plans
(v) Evaluation

Seven training courses are conducted each year. Each course will have forty teachers and the duration of each training course is 40 days. The teacher-trainees are deputed from all the districts of the State.

Staff:—Staff consists of one Superintendent, and two Graduate Teachers and one II Division Clerk, one Laboratory Assistant and Two Peons.

Work Done during the Year 1976-77 : - An allotment of Rs. 52,000 was made to this Centre for the year 1976-77.

The Institution has conducted six courses, of training programme in Science for Middle Schools Science Teachers from different districts *viz.*, Bangalore City South and North Districts, Bangalore, Kolar, Tumkur, Mandya, Hassan, Mysore, Mangalore, Coorg, Shimoga and Chickmagalur and trained 292 science teachers for the year 1976-77.

(3) This institution has also undertaken designing of kit with improvised apparatus for the use of Higher Primary Schools and the production of instructional materials for the kit.

(4) Monographs and Charts of Scientific interest has been prepared by the teacher-trainees with the help of the academic staff members.

(5) The teacher-trainees have been given opportunities to prepare models of Scientific interests.

In addition to the activities enumerated, the staff members of this centre have undertaken Extension Service programme by giving Lecture-*cum*-Demonstration lesson for Primary teachers conducted by different Zonal Teacher's Association.

(8) AUDIO-VISUAL EDUCATION SECTION

The Audio-Visual Education Section as usual attended to the normal routine work of arranging film circulation to various schools, approval of teaching aids. 35 mm. film strips etc. purchase of A. V. Aids and their distribution. As there are no schemes earmarked with regard to AVE the question of their implementation does not arise.

The AVE Section is not provided with any funds in the Budget during 1976-77 and 1977-78 inspite of several notes no expansion work is taken up for want of finance and approval since a long time. No amount is provided for the work of AVE Section during 1978-79.

This being the Second Administration report in the Department of State Educational Research & Training there is a considerable progress in the implementation of the educational programmes.

The working of the Department on the whole was satisfactory.

By Order and in the name of the Governor of Karnataka,

LEELA GEORGE,
Desk Officer,
Education and Youth Services Department.

HOUSING AND URBAN DEVELOPMENT SECRETARIAT

Taking over of the Medical Institutions run by the Taluk Development Boards/Municipalities by Government on consent - Sanctions.

READ :—

1. Proceedings of the 21st Meeting of the Cabinet held on 20th August, 1977
2. Government Order No. HFW 25 PPS 78, dated 25th April 1978.
3. Government Order No. HFW 25 PPS 78 dated 1st September 1978.
4. Government Order No. HFW 312 PPS 78 dated 18th October 1978.
5. Proceedings of the Committee held on 23rd/24th and 26th October, 1978 constituted in Government order No. HFW 25 PPS 78, dated 25th April 1978.
6. Proceedings of the Committee held on the 17th November 1978.
7. Proceedings of the Committee held on 22nd January 1979.
8. Proceedings of the 6th meeting of the Cabinet of Ministers held on 19th March 1979,
9. Government Order No. HFW 25 PPS 78 (1), dated 26th March 1979.

PREAMBLE:—

In the meeting held on 20th August 1977 the Cabinet has approved taking over the Dispensaries which are under the control and run by the Taluk Development Boards and Municipalities.

In accordance with the said decision of the Cabinet, Government order was issued vide No. HFW 25 PPS 78 dated 25th April 1978 directing the Presidents of the Taluk Development Boards/Municipalities to send their consent in writing through the Deputy Commissioners of the respective Districts subject to the conditions stipulated as under :—

1. The T.D. Bs/Municipalities should transfer the Dispensaries un-conditionally with all assets, building, equipments with effect from the date to be fixed by Government.

2. T.D. Bs/Municipalities shall contribute a sum equivalent to the amount they were spending towards running the Medical Institutions for a period of 5 years for construction of quarters for the employees working in the Dispensaries.

3. The quarters so constructed shall become the property of the concerned T.D. Bs/Municipalities and the rent collected from the employees shall be credited to the T.D. Bs/Municipalities concerned.

4. Appointments made to the Med. Institutions by the T.D. Bs./Municipalities on or after 20th August, 1977 i.e., on the date on which Government took a decision to take over the management of the Medical Institutions, will not be recognised by Government for purpose of absorption in Government service.

5. Part-time employees will not be considered for absorption.

6. The Allopathic Institutions shall be taken over and run by the Department of Health and Family Welfare Services, the Ayurvedic and Unani Institutions shall be taken over and run by the Department of Indian Systems of Medicine and Homoeopathy.

6. The Taluk Development Boards will hand over the buildings equipment furniture, etc., to the Director of Health and Family Welfare Services or his authorised representative, in case of Allopathic Dispensaries and to the Director of Indian Systems of Medicine and Homoeopathy or his authorised representative, in case of Ayurvedic and Unani Dispensaries. The concerned officer should ensure that a proper inventory is taken by the officer, taking charge of the Institution.

Government also constituted a Committee consisting of the following members to examine the resolutions passed by the Taluk Development Boards and Municipalities in this matter, of taking over of these institutions and to furnish a report to Government.

1. Dr. J.S. Saksena, Project Co-ordinator, IPP and ex-officio Additional Secretary to Government, Health and Family Welfare Department. — Chairman
2. Dr. V. Narayanaswamy, Joint Director (Health), Directorate of Health and Family Welfare Services, Bangalore — Member
3. Dr. Lalitha Micheal, Director of Indian Systems of Medicine and Homoeopathy, Bangalore — Member
4. Deputy Secretary to Government (FW Cell), Health and Family Welfare Department. — Member
5. Under Secretary to Government (Health), Health and Family Welfare Department ... Convenor

As some of the Deputy Commissioners could not send their reports in time, the action taken by them in having sent the resolutions of Taluk Development Board/Municipal Dispensaries to Government after 15th October 1978 is ratified in Government Order No HFW 25 PPS 78 (1) dated 26th March 1979.

The Committee constituted in Government Order No. HFW 25 PPS 78, dated 25th April 1978 has recommended the taking over in the first instance, the following 200 dispensaries :

Allopathic	...	125
Ayurvedic	...	72
Unani	...	3

The Committee further recommended that the staff, provisionally continued on the existing grade and terms and that the Screening Committee shall consider in detail their qualifications, experience, term of service, etc., and to recommend their permanent absorption in the appropriate Departments.

Further, the Committee in its report dated 17th November 1978 has recommended the following :—

1. the medicines and drugs at the rate of Rs. 5,000 p. a. will be supplied to each Dispensary at the time of taking over;
2. contingency amount at the rate of Rs. 10 per month and other expenditure at the rate of Rs. 20 P. M, will be allowed for each dispensary.